

Original paper

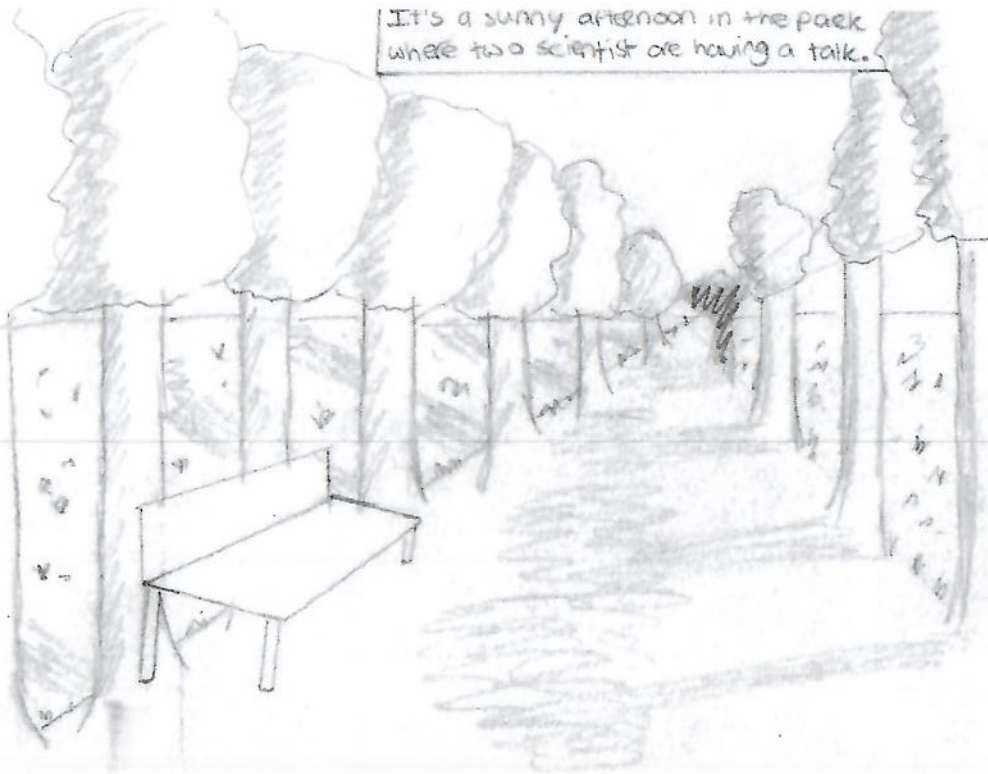
Title: Children's Nonverbal Displays of Winning and Losing: Effects of Social and Cultural Contexts on Smiles

Mui, P. H., Goudbeek, M. B., Swerts, M. G., & Hovasapian, A. (2017). Children's nonverbal displays of winning and losing: Effects of social and cultural contexts on smiles. *Journal of nonverbal behavior*, 41(1), 67-82.

Link: <https://link.springer.com/article/10.1007/s10919-016-0241-0>

Name: Shuxiu Laarhoven, U336067

It's a sunny afternoon in the park where two scientist are having a talk.



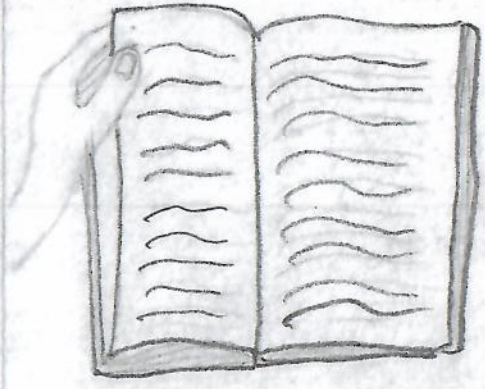
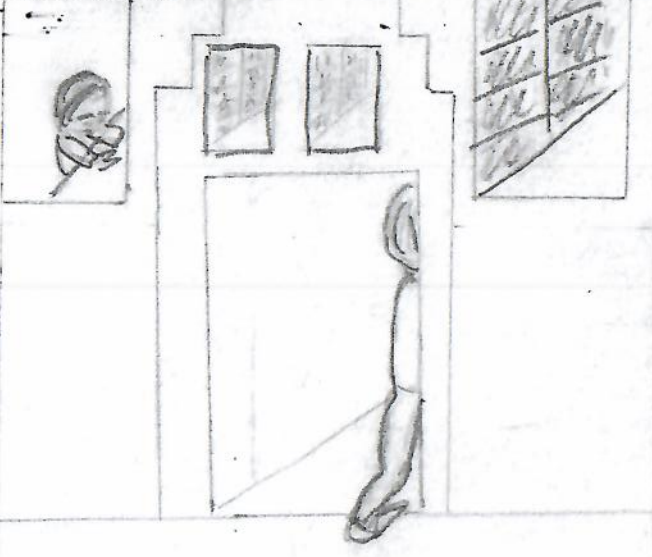
Hey, I'm bored let's do something!

Yeah sure! I saw some interesting articles in the library, let's have a look!



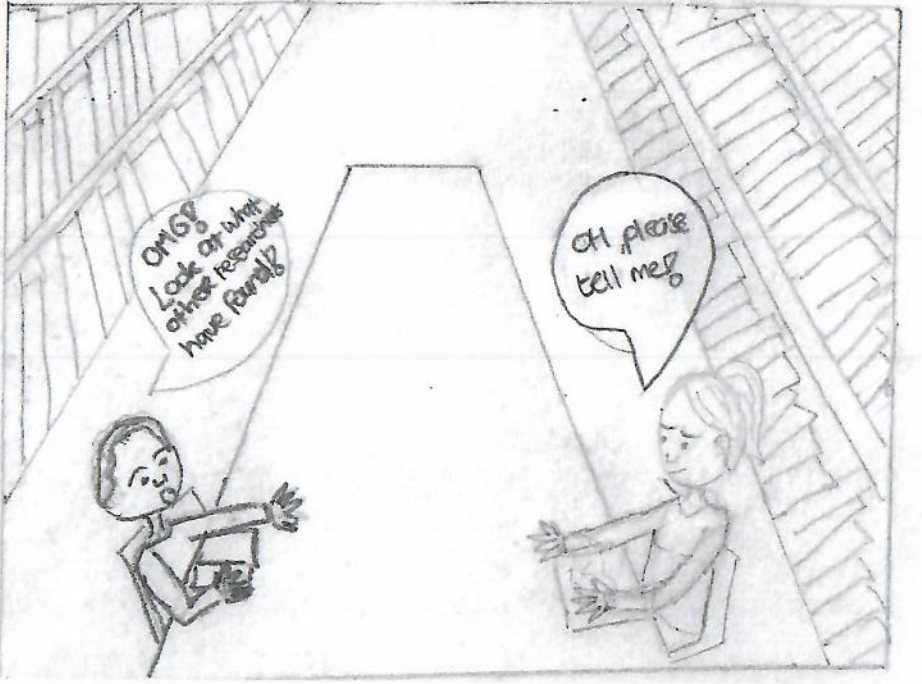
PUBLIC

LIBRARY



OMIG! Look at what other researchers have found!

Oh please tell me!



Fridlund (1991) discovered that children who pair up smile more than children who play alone



Maybe it is interesting to base our own research on that, but then look at different cultures, like Dutch and Chinese?



yes, Let's do that!



It's Two Weeks later and the researchers are ready to start their experiment

Let the children play a card game on the computer

LAB



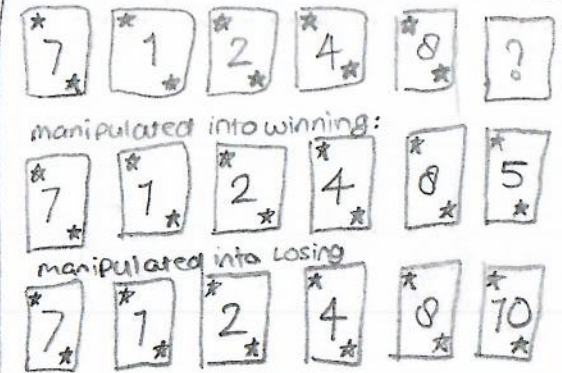
Ok, but let's manipulate the game so that they will always win and lose

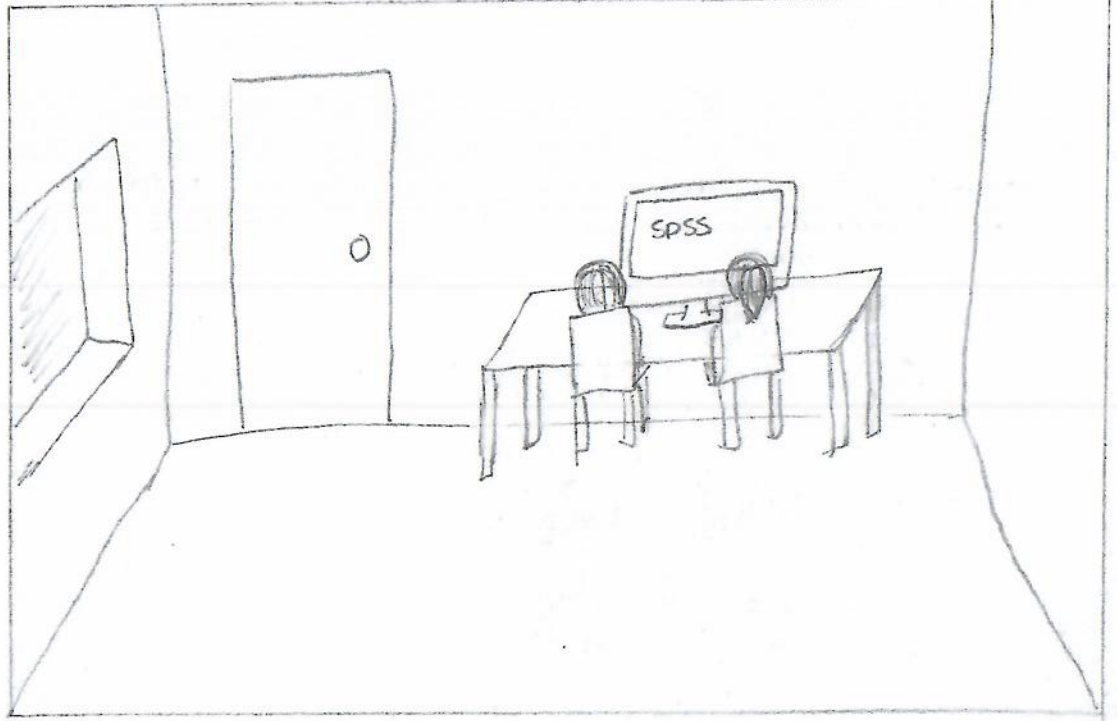
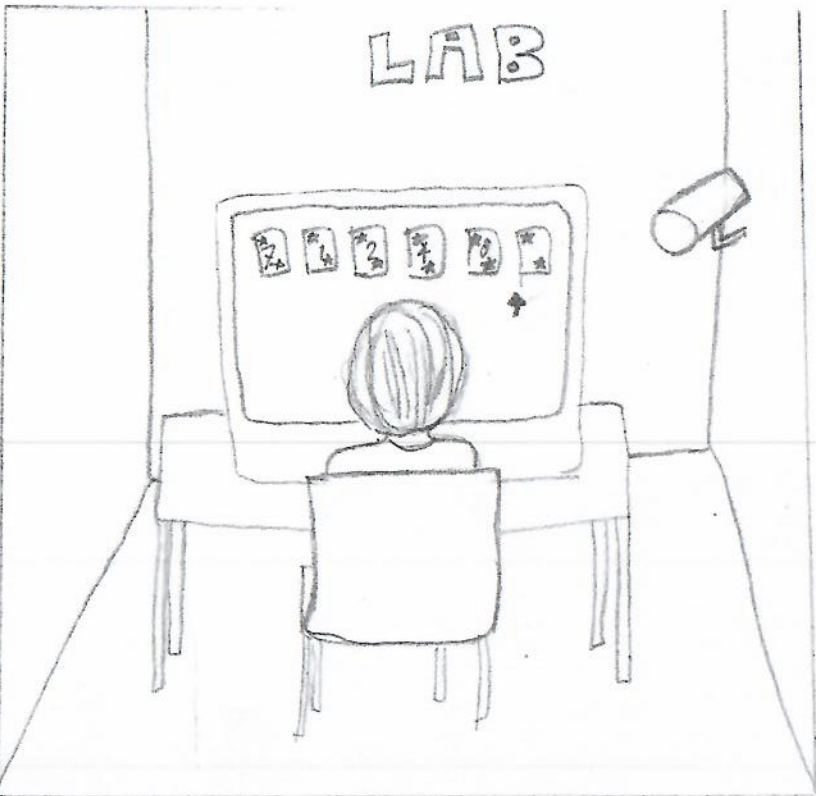
34 Male Participants

31 Male Participants

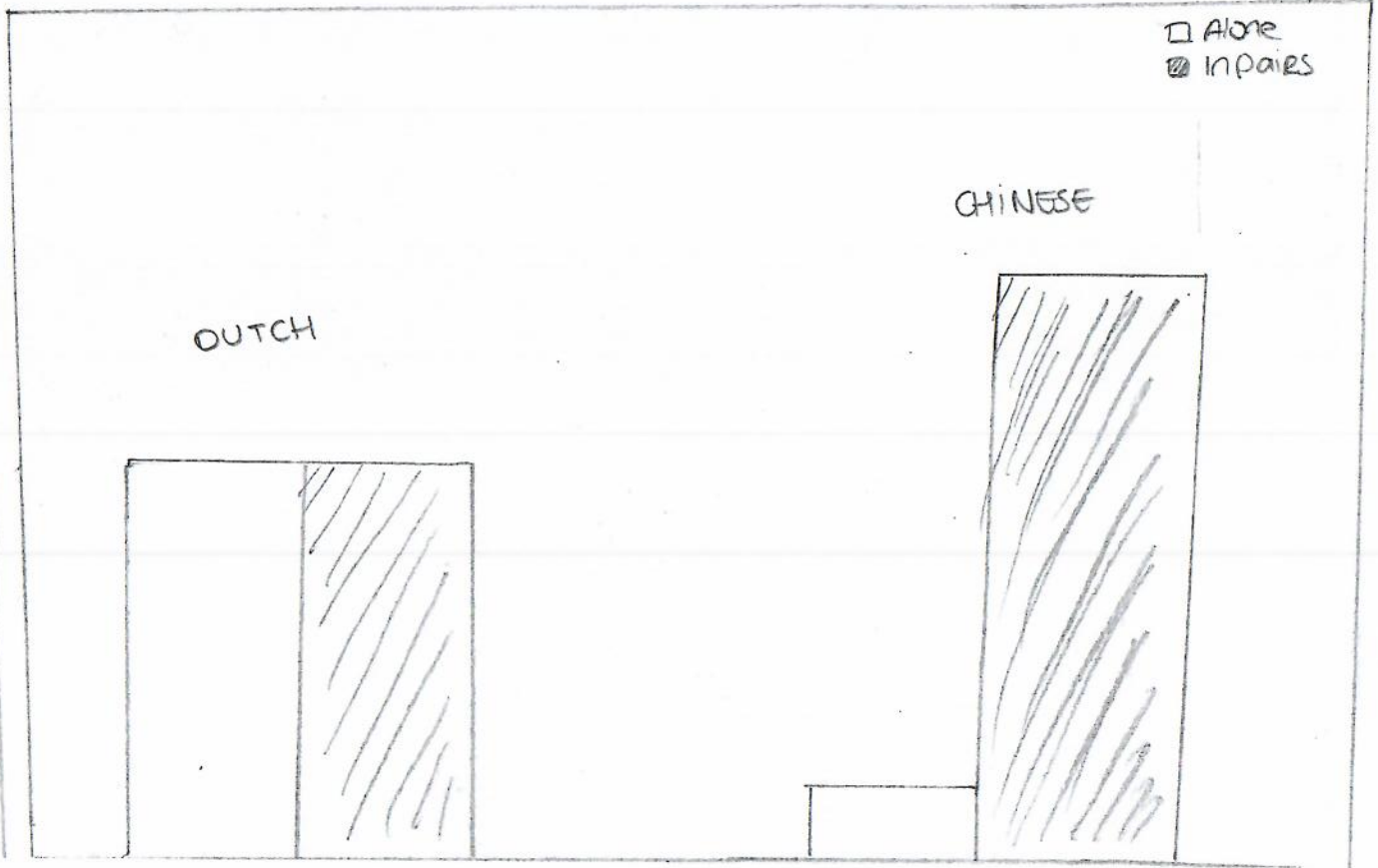
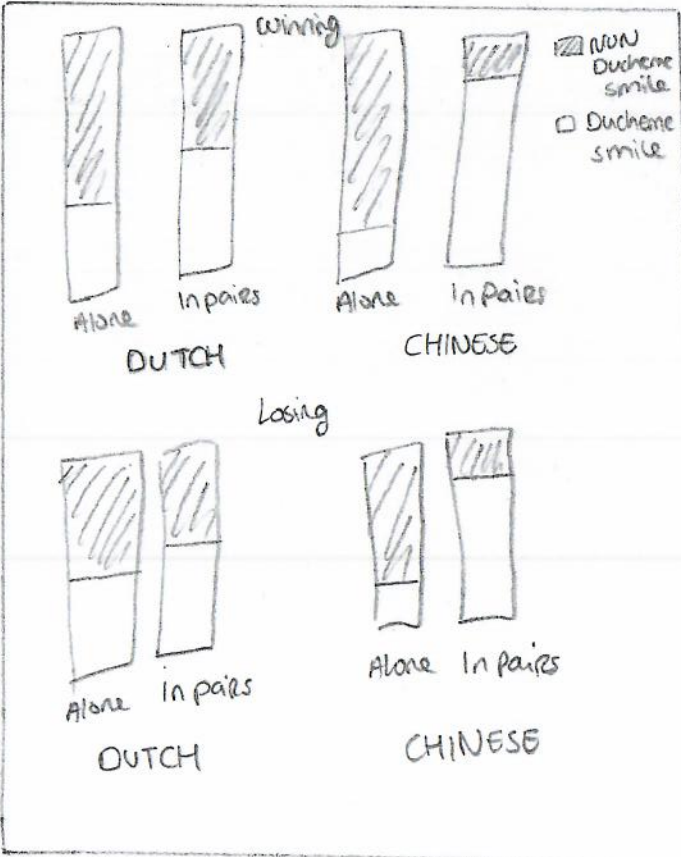
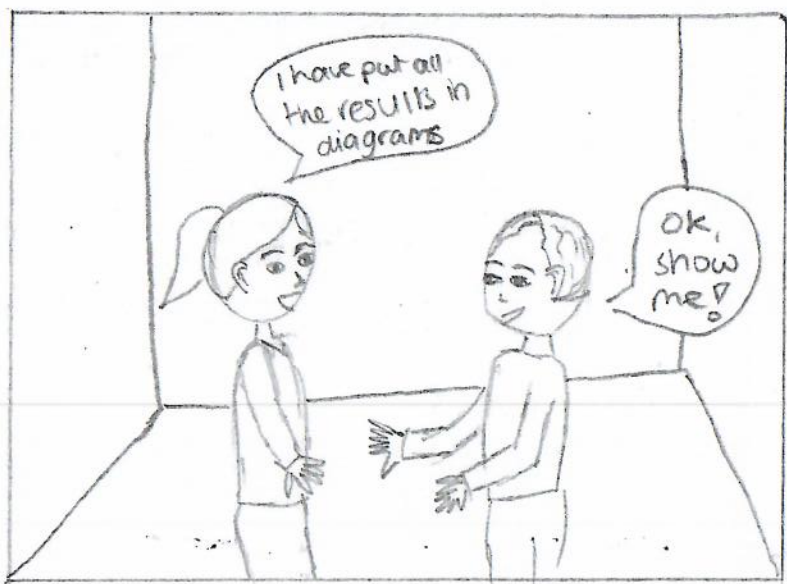
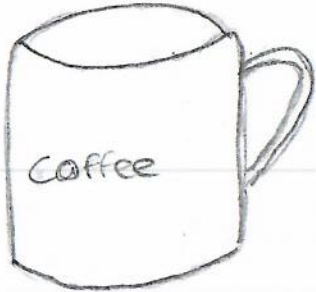
CHINA  
中国

The Netherlands





100 hours and coffees later....



So what you're trying to say is that children who played in pairs, smiled more. Besides, the effect of sociality is stronger among Chinese children than among Dutch children?

Oh, let's go have a beer!

Yes, that's right!

